District Curriculum

In accordance with ESEA Section 5223(b)(1) and Iowa Administrative Code 281—62.5(4), the district provides high-quality literacy and mathematics curricula that are fully aligned with the Iowa Core State Standards. These curricula are designed to ensure that all students receive rigorous, evidence-based instruction that supports achievement, equity, and continuous improvement in student learning outcomes.

- Kndg, 3 Grade ('25-'26 Pilot) Literacy Curriculum : [CKLA](#) (Amplify)

- 6 Grade ('25-'26 Pilot) Literacy Curriculum: [Amplify ELA](#) (Amplify)

- 1-2, 4-5 Grade Literacy Curriculum: [Being a Reader, Being a Writer, Making Meaning](#) (Collaborative Classroom)

- K-5 Grade Mathematics Curriculum: [Investigations](#) (Savvas Learning Company)

- 6-8 Grade Mathematics Curriculum: [Connected Mathematics Project-CMP3](#) (Michigan State University/Savvas Learning Company)

- 7-12 Grade ('25-'26 Pilot) Literacy Curriculum: [Amplify ELA](#) (Amplify)

- 9-12 Grade Mathematics Curriculum: [Illustrative Mathematics](#) (McGraw Hill)

Reading Proficiency

The Sidney Community School District is committed to supporting every child as they develop strong reading skills. Iowa law requires all schools to carefully monitor student progress in reading from kindergarten through sixth grade. If a student is not reading at grade level, parents will receive written notice explaining the child's current reading abilities.

When this happens, we work with families to develop a personalized reading plan that provides targeted support and interventions. These plans remain in place until the student demonstrates consistent, grade-level proficiency.

Parents also have the right to request that their child remain in the same grade for another year if reading proficiency has not yet been reached. If a parent makes this request in writing, the district is required to honor it.

Our goal is to partner with families to ensure that every child has the support they need to become a confident, successful reader.